

# Student Services Presentation to the School Committee

Presented by Aida Ramos, Ed. D.  
November 20, 2018

# Students on Individualized Education Programs (IEPs) Attending Lincoln-Sudbury\*

\* Number does not include students in Out-of-District Placements

Grades	Students on IEPs	Total Enrollment	% of IEPs (SY 18-19)	% of IEPs (SY17-18)	% of IEPs (SY 16-17)
9	76	406	18.7%	17.4%	16%
10	66	395	16.7%	16.7	15%
11	65	353	18.4%	14.2%	14%
12	57	374	15.2%	15.5%	14%
total	264	1528	17.3%	16%	15%

# Disability Trends

<b>Primary Disability</b>	<b># of Students</b>
Physical	0
Health	61
Learning Disability	72
Neurological	3

<b>Primary Disability</b>	<b># of Students</b>
Autism	16
Intellectual	5
Sensory/Hearing/Vision/Multiple	< 5
Communication	20
Emotional	53

# Number of Special Education Students Based on Inclusionary Practices

<b>Placement of Students</b>	<b>Number of Students</b>
Full Inclusion (out of general education less than 21%)	223
Partial Inclusion (out of general education more than 21% but less than 60%)	32
Substantially Separate (out of general education more than 60%)	9
<b>Total</b>	<b>264</b>

# Out-of-District Placements

Grade	Number of Students
9	3
10	9
11	8
12	16
12+	15
Total	51

# Out- of -District Trends

October 1st-Data

\* Cost Shared

Year	2018	2017	2016	2015
# of Students	51*	57	61	62

# Students on Section 504 Plans by Grade

Grade	# of Students on 504 Plans	Total Enrollment	% of Students (SY 18/19)	% of Students (SY 17/18)	% of Students (SY 16/17)
9	30	406	7.3%	8.5%	6.4%
10	37	395	9.3%	10.3%	5%
11	34	353	9.6%	9.8%	8%
12	38	374	10.1%	10.3%	10.8%
Total	139	1528	9%	9.7%	7.7%



# Percentage of Students on IEPs, 504s and ODD Compared to Total Enrollments

Grades	SY 18-19	SY 17-18	SY 16-17	SY 15-16
9	26.8%	28.1%	25.1%	21.5
10	28.4%	28.4%	22.5%	21.1
11	30.3%	28.1%	26.1%	22.9
12	33.7%	33.1%	31.4%	30.9
Total	29.7%	29.4%	26.5%	24

# L-S Parent Advisory Council

## Upcoming Parent Trainings:

### ***The Impact of Anxiety and Depression on Learning***

Jan 29, 7pm at the Goodnow Library, Concord Rd., Sudbury

Cognitive dysfunction is believed to have a strong correlation with mental health diagnoses like depression and anxiety. These conditions can significantly alter cognitive functioning, particularly memory retention and the absorption of knowledge. Presentation is tailored to pre-teens and teens. Co-hosted with the Sudbury SEPAC.

### ***Executive Function Workshop for Parents and their Teens***

Mar 7, 6:30pm at the Goodnow Library, Concord Rd., Sudbury

A workshop designed for teens and their parents, covering the basic definition of Executive Function, and giving you and your teens some strategies to take home with you that evening.

# Coordinated Program Review-Highlights

## ***Special Education***

Criteria Ratings: Implemented, Partially Implemented, Not Implemented

Implemented: 52

Partially Implemented: 3

Not Implemented: 0

## ***English Language Learners: Fully Compliant***

# L-S Academy Update

## Facts:

- Last year, 27% of the students attending private day schools, had a diagnosis of emotional disability.
- Since September 2018, the district has recommended more than 5 students to 45 extended day evaluation programs. In previous years, we have recommended the same amount throughout the school year.
- We have seen an increase of school avoidance and social anxiety students.
- Last school year, Beacon had around the same amount of students than previous years; however, the length of their stay was longer than in previous years.

# L-S Academy

## **Intended goals for this program include:**

- Keep students within their community.
- Students will be able to fully access extra-curricular activities at L-S, including sports, clubs, etc.
- Students will be able to be mainstreamed in one or more classes with typical peers, when determined by their Individualized Education Program (IEP) teams.
- Decrease out of district placement costs.
- Decrease transportation costs.
- Expected start time Fall 2019