

## Massachusetts School and District Profiles

### Lincoln-Sudbury Regional High (06950505)

**Bella Wong, Principal**

Mailing Address: 390 Lincoln Rd

Sudbury, MA 01776

Phone: (978) 443-9961

FAX: (978) 443-8824

Website: <http://www.lsrhs.net>

Organization Description: 9-12 One school district

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	1,617	1,617	955,844
<b>Race/Ethnicity (%)</b>			
African American or Black	4.9	4.9	8.7
Asian	6.1	6.1	6.3
Hispanic or Latino	4.0	4.0	17.9
Multi-race, Non-Hispanic	3.2	3.2	3.1
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	81.9	81.9	63.7
<b>Gender (%)</b>			
Male	48.1	48.1	51.2
Female	51.9	51.9	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.6	0.6	8.5
Economically Disadvantaged	3.8	3.8	26.3
Students w/Disabilities	15.6	18.5	17.1
First Language Not English	5.4	5.4	18.5

### Enrollment (2014-15)

	School	District	State
Total # of Teachers	123.6	123.6	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	99.3	99.3	97.4
Total Number of Classes in Core Academic Areas	809	809	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	4.6
Student/Teacher Ratio	13.1 to 1	13.1 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

### Educator Data (2014-15)

09, 10, 11, 12

### Grades Offered:

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
<b>Subgroups</b>																											
Students w/disabilities	73	94	32	59	4	5	95.9	50.0	59	73	94	32	59	4	5	95.9	50.0	59	11,688	94	11	56	20	12	88.1	43.0	9,402
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	2,514
Econ. Disadvantaged	24	100	33	50	8	8	91.7	N/A	18	24	100	33	50	8	8	91.7	N/A	18	19,150	96	28	56	12	5	93.4	47.0	15,926
High needs	88	95	35	56	5	5	96.0	50.0	71	88	95	35	56	5	5	96.0	50.0	71	28,061	96	23	56	14	7	92.1	47.0	22,696
Afr. Amer./Black	15	100	27	73	0	0	100.0	N/A	13	15	100	27	73	0	0	100.0	N/A	13	5,909	97	27	57	11	4	94.0	51.0	4,664
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	159	96	36	52	12	1	96.1	48.0	140
Asian	26	100	88	12	0	0	100.0	47.5	26	26	100	88	12	0	0	100.0	47.5	26	3,941	99	63	31	4	2	97.6	61.0	3,341
Hispanic/Latino	15	100	53	40	7	0	96.7	N/A	13	15	100	53	40	7	0	96.7	N/A	13	10,793	96	24	55	14	7	90.9	49.0	8,613
Multi-race, Non-Hisp./Lat.	13	100	77	23	0	0	100.0	N/A	13	13	100	77	23	0	0	100.0	N/A	13	1,574	97	48	44	6	2	96.8	50.0	1,377
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	95	45	41	12	2	94.8	58.5	48
White	381	98	76	22	1	1	99.2	47.0	350	381	98	76	22	1	1	99.2	47.0	350	47,317	98	56	38	4	2	98.2	50.0	43,035
Male	193	98	69	30	1	1	99.5	48.5	176	193	98	69	30	1	1	99.5	48.5	176	35,139	98	42	47	7	4	95.7	50.0	30,569
Female	257	99	78	20	1	1	99.0	46.0	239	257	99	78	20	1	1	99.0	46.0	239	34,612	98	57	37	5	2	97.6	52.0	30,649
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,099	91	3	41	36	20	73.6	55.0	1,266
Ever ELL	25	100	64	32	4	0	98.0	74.0	22	25	100	64	32	4	0	98.0	74.0	22	10,698	96	26	51	15	7	90.0	57.0	8,163
<b>All Students</b>																											
2015	450	99	74	24	1	1	99.2	47.0	415	450	99	74	24	1	1	99.2	47.0	415	69,751	98	49	42	6	3	96.7	51.0	61,218
2014	399	99	68	29	2	1	98.8	51.0	360	399	99	68	29	2	1	98.8	51.0	360	70,465	98	41	48	8	3	96.0	50.0	61,694

**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	
<b>Subgroups</b>																													
Students w/disabilities	71	92	39	37	11	13	89.1	56.5	60	71	92	39	37	11	13	89.1	56.5	60	11,742	95	14	25	30	31	69.7	46.0	9,549		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,613	96	17	24	27	32	65.8	53.0	2,589		
Econ. Disadvantaged	23	96	30	26	22	22	79.3	N/A	18	23	96	30	26	22	22	79.3	N/A	18	19,126	97	32	31	22	15	81.2	46.0	16,085		
High needs	86	94	41	36	12	12	89.2	55.0	72	86	94	41	36	12	12	89.2	55.0	72	28,091	97	28	30	24	18	78.9	47.0	22,925		
Afr. Amer./Black	15	100	20	53	27	0	90.0	N/A	13	15	100	20	53	27	0	90.0	N/A	13	5,927	97	31	31	22	16	80.8	50.0	4,736		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	165	99	44	25	17	15	83.0	51.5	146		
Asian	26	100	96	4	0	0	100.0	62.5	26	26	100	96	4	0	0	100.0	62.5	26	3,953	99	76	15	6	4	95.8	63.0	3,358		
Hispanic/Latino	15	100	53	13	13	20	81.7	N/A	13	15	100	53	13	13	20	81.7	N/A	13	10,787	97	27	29	24	20	77.1	46.0	8,712		
Multi-race, Non-Hisp./Lat.	13	100	85	15	0	0	100.0	N/A	13	13	100	85	15	0	0	100.0	N/A	13	1,568	97	52	26	15	8	89.3	47.0	1,372		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	97	49	20	20	10	84.3	47.0	49		
White	379	98	84	12	2	2	98.5	57.5	354	379	98	84	12	2	2	98.5	57.5	354	47,307	99	60	25	10	5	93.5	50.0	43,175		
Male	193	99	82	13	2	3	98.1	58.0	180	193	99	82	13	2	3	98.1	58.0	180	35,188	98	53	25	14	9	89.3	53.0	30,794		
Female	255	98	82	13	3	2	97.5	54.0	239	255	98	82	13	3	2	97.5	54.0	239	34,578	98	54	26	13	7	90.4	48.0	30,754		
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,157	96	11	19	28	42	58.0	50.0	1,327		
Ever ELL	24	96	58	29	8	4	94.8	73.5	22	24	96	58	29	8	4	94.8	73.5	22	10,750	97	33	27	21	19	78.4	53.0	8,267		
<b>All Students</b>																													
2015	448	98	82	13	3	2	97.8	56.0	419	448	98	82	13	3	2	97.8	56.0	419	69,766	98	53	25	13	8	89.9	50.0	61,548		
2014	405	99	80	14	4	2	96.9	50.0	363	405	99	80	14	4	2	96.9	50.0	363	70,607	98	53	25	15	7	90.0	50.0	61,969		

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	74	95	12	49	28	11	82.8	N/A	N/A	74	95	12	49	28	11	82.8	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	21	96	19	43	19	19	78.6	N/A	N/A	21	96	19	43	19	19	78.6	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	86	95	15	49	26	10	84.0	N/A	N/A	86	95	15	49	26	10	84.0	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	14	93	0	64	36	0	89.3	N/A	N/A	14	93	0	64	36	0	89.3	N/A	N/A	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	26	100	58	35	8	0	98.1	N/A	N/A	26	100	58	35	8	0	98.1	N/A	N/A	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	14	100	36	21	36	7	80.4	N/A	N/A	14	100	36	21	36	7	80.4	N/A	N/A	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	12	100	58	33	8	0	95.8	N/A	N/A	12	100	58	33	8	0	95.8	N/A	N/A	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	373	99	43	49	5	2	96.9	N/A	N/A	373	99	43	49	5	2	96.9	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	188	99	45	45	7	3	96.7	N/A	N/A	188	99	45	45	7	3	96.7	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	251	99	41	49	8	2	95.8	N/A	N/A	251	99	41	49	8	2	95.8	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	22	100	45	27	18	9	87.5	N/A	N/A	22	100	45	27	18	9	87.5	N/A	N/A	9,978	98	13	35	39	13	75.6	N/A	N/A
<b>All Students</b>																											
2015	439	99	43	48	8	2	96.2	N/A	N/A	439	99	43	48	8	2	96.2	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	383	99	44	41	12	2	93.9	N/A	N/A	383	99	44	41	12	2	93.9	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
<b>Subgroups</b>																												
Students w/disabilities	73	94	32	59	4	5	95.9	50.0	59	73	94	32	59	4	5	95.9	50.0	59	39,117	97	-	-	-	-	-	-	43.0	29,408
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	18,541	97	-	-	-	-	-	-	54.0	12,023
Econ. Disadvantaged	24	100	33	50	8	8	91.7	N/A	18	24	100	33	50	8	8	91.7	N/A	18	63,124	98	-	-	-	-	-	-	46.0	49,022
High needs	88	95	35	56	5	5	96.0	50.0	71	88	95	35	56	5	5	96.0	50.0	71	93,277	98	-	-	-	-	-	-	47.0	71,273
Afr. Amer./Black	15	100	27	73	0	0	100.0	N/A	13	15	100	27	73	0	0	100.0	N/A	13	14,325	98	-	-	-	-	-	-	49.5	10,814
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	434	99	-	-	-	-	-	-	48.0	364
Asian	26	100	88	12	0	0	100.0	47.5	26	26	100	88	12	0	0	100.0	47.5	26	14,445	99	-	-	-	-	-	-	60.0	11,658
Hispanic/Latino	15	100	53	40	7	0	96.7	N/A	13	15	100	53	40	7	0	96.7	N/A	13	35,918	98	-	-	-	-	-	-	48.0	27,284
Multi-race, Non-Hisp./Lat.	13	100	77	23	0	0	100.0	N/A	13	13	100	77	23	0	0	100.0	N/A	13	6,657	99	-	-	-	-	-	-	51.0	5,265
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	99	-	-	-	-	-	-	55.5	154
White	381	98	76	22	1	1	99.2	47.0	350	381	98	76	22	1	1	99.2	47.0	350	144,413	99	-	-	-	-	-	-	50.0	120,395
Male	193	98	69	30	1	1	99.5	48.5	176	193	98	69	30	1	1	99.5	48.5	176	110,252	99	-	-	-	-	-	-	48.0	88,910
Female	257	99	78	20	1	1	99.0	46.0	239	257	99	78	20	1	1	99.0	46.0	239	106,144	99	-	-	-	-	-	-	53.0	87,024
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,308	96	-	-	-	-	-	-	52.0	6,684
Ever ELL	25	100	64	32	4	0	98.0	74.0	22	25	100	64	32	4	0	98.0	74.0	22	31,506	98	-	-	-	-	-	-	54.0	24,003
<b>All Students</b>																												
2015	450	99	74	24	1	1	99.2	47.0	415	450	99	74	24	1	1	99.2	47.0	415	216,396	99	-	-	-	-	-	-	50.0	175,934
2014	402	99	68	29	1	2	98.3	51.0	361	402	99	68	29	1	2	98.3	51.0	361	488,744	99	18	51	22	8	86.7	50.0	390,904	

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)			
<b>Subgroups</b>																											
<b>Students w/disabilities</b>	71	92	39	37	11	13	89.1	56.5	60	71	92	39	37	11	13	89.1	56.5	60	39,181	98	-	-	-	-	43.0	29,653	
<b>ELL and Former ELL</b>	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	18,625	99	-	-	-	-	50.0	12,186	
<b>Econ. Disadvantaged</b>	23	96	30	26	22	22	79.3	N/A	18	23	96	30	26	22	22	79.3	N/A	18	63,076	99	-	-	-	-	46.0	49,301	
<b>High needs</b>	86	94	41	36	12	12	89.2	55.0	72	86	94	41	36	12	12	89.2	55.0	72	93,295	99	-	-	-	-	46.0	71,704	
<b>Afr. Amer./Black</b>	15	100	20	53	27	0	90.0	N/A	13	15	100	20	53	27	0	90.0	N/A	13	14,330	99	-	-	-	-	48.0	10,900	
<b>Amer. Ind. or Alaska Nat.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	436	99	-	-	-	-	47.0	370	
<b>Asian</b>	26	100	96	4	0	0	100.0	62.5	26	26	100	96	4	0	0	100.0	62.5	26	14,463	100	-	-	-	-	61.0	11,701	
<b>Hispanic/Latino</b>	15	100	53	13	13	20	81.7	N/A	13	15	100	53	13	13	20	81.7	N/A	13	35,898	99	-	-	-	-	46.0	27,418	
<b>Multi-race, Non-Hisp./Lat.</b>	13	100	85	15	0	0	100.0	N/A	13	13	100	85	15	0	0	100.0	N/A	13	6,638	99	-	-	-	-	50.0	5,280	
<b>Nat. Haw. or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	203	99	-	-	-	-	51.0	154	
<b>White</b>	379	98	84	12	2	2	98.5	57.5	354	379	98	84	12	2	2	98.5	57.5	354	144,395	99	-	-	-	-	50.0	120,745	
<b>Male</b>	193	99	82	13	2	3	98.1	58.0	180	193	99	82	13	2	3	98.1	58.0	180	110,314	99	-	-	-	-	50.0	89,342	
<b>Female</b>	255	98	82	13	3	2	97.5	54.0	239	255	98	82	13	3	2	97.5	54.0	239	106,049	99	-	-	-	-	50.0	87,226	
<b>ELL</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,401	99	-	-	-	-	48.0	6,821	
<b>Ever ELL</b>	24	96	58	29	8	4	94.8	73.5	22	24	96	58	29	8	4	94.8	73.5	22	31,586	99	-	-	-	-	52.0	24,195	
<b>All Students</b>																											
<b>2015</b>	448	98	82	13	3	2	97.8	56.0	419	448	98	82	13	3	2	97.8	56.0	419	216,363	99	-	-	-	-	50.0	176,568	
<b>2014</b>	408	99	80	13	4	3	96.4	49.5	364	408	99	80	13	4	3	96.4	49.5	364	490,288	99	28	32	25	15	80.3	392,953	

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
<b>Subgroups</b>																												
<b>Students w/disabilities</b>	77	95	12	47	27	14	81.8	N/A	N/A	77	95	12	47	27	14	81.8	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
<b>ELL and Former ELL</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A	
<b>Econ. Disadvantaged</b>	21	96	19	43	19	19	78.6	N/A	N/A	21	96	19	43	19	19	78.6	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A	
<b>High needs</b>	89	95	15	47	25	13	83.1	N/A	N/A	89	95	15	47	25	13	83.1	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
<b>Afr. Amer./Black</b>	14	93	0	64	36	0	89.3	N/A	N/A	14	93	0	64	36	0	89.3	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A	
<b>Amer. Ind. or Alaska Nat.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
<b>Asian</b>	26	100	58	35	8	0	98.1	N/A	N/A	26	100	58	35	8	0	98.1	N/A	N/A	12,541	100	27	41	25	8	86.1	N/A	N/A	
<b>Hispanic/Latino</b>	14	100	36	21	36	7	80.4	N/A	N/A	14	100	36	21	36	7	80.4	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A	
<b>Multi-race, Non-Hisp./Lat.</b>	12	100	58	33	8	0	95.8	N/A	N/A	12	100	58	33	8	0	95.8	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A	
<b>Nat. Haw. or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
<b>White</b>	376	99	43	49	5	3	96.6	N/A	N/A	376	99	43	49	5	3	96.6	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
<b>Male</b>	190	99	45	45	7	4	96.2	N/A	N/A	190	99	45	45	7	4	96.2	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
<b>Female</b>	252	99	41	49	8	2	95.7	N/A	N/A	252	99	41	49	8	2	95.7	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
<b>ELL</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A	
<b>Ever ELL</b>	22	100	45	27	18	9	87.5	N/A	N/A	22	100	45	27	18	9	87.5	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A	
<b>All Students</b>																												
<b>2015</b>	442	99	43	47	7	3	95.9	N/A	N/A	442	99	43	47	7	3	95.9	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
<b>2014</b>	386	99	44	41	12	3	93.4	N/A	N/A	386	99	44	41	12	3	93.4	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	

## 2015 Accountability Data - Lincoln-Sudbury Regional High

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	Not meeting gap narrowing goals Low assessment participation (Less than 95%) Focus on Students w/disabilities -High needs -
This school's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			88 Met Target
High needs			62 Did Not Meet Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities			59 Did Not Meet Target
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			87 Met Target



**Lincoln-Sudbury Regional High:  
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		98.2	98.3	98.8	0.5	98.8	99.1	61	453	100	Above Target
High needs		93.1	92.8	94.2	1.4	95.4	96.6	43	91	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	24	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		91.9	92.2	93.8	1.6	94.6	96.0	59	76	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	26	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		-	-	-	-	-	-	-	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	13	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.9	98.2	98.8	0.6	99.3	99.5	48	384	100	Above Target

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		97.4	96.4	97.5	1.1	98.3	98.7	85	451	100	Above Target
High needs		90.3	86.1	87.9	1.8	93.5	95.2	75	89	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	23	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		89.1	84.7	87.5	2.8	92.7	94.6	86	74	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	26	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		-	-	-	-	-	-	-	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	13	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.4	96.5	98.1	1.6	98.9	99.2	83	382	100	Above Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		93.2	93.4	95.9	2.5	95.5	96.6	78	442	75	On Target
High needs		78.0	75.8	83.1	7.3	85.3	89.0	55	89	50	Improved Below Target

Econ. Disadvantaged	-	-	-	-	-	-	-	-	21	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	1	-	-
Students w/disabilities	76.7	75.3	81.8	6.5	84.5	88.4	74	77	50	Improved Below Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	26	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	14	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	14	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	12	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	
White	94.9	94.7	96.6	1.9	96.6	97.5	76	376	75	On Target	

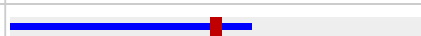
2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	67.7	73.7	453	0	1.2	0.9	453	25
High needs	23.4	34.1	91	25	5.3	4.4	91	25
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	22.9	30.3	76	25	6.0	5.3	76	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	-	-	15	-	-	-	15	-
Multi-race, Non-Hisp./Lat.	-	-	13	-	-	-	13	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	70.5	75.3	384	0	1.5	1.0	384	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	79.7	81.4	451	0	2.5	2.0	451	25
High needs	40.2	39.3	89	0	10.3	10.1	89	0
Econ. Disadvantaged	-	-	23	-	-	-	23	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	40.0	37.8	74	0	11.8	10.8	74	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	-	-	15	-	-	-	15	-
Multi-race, Non-Hisp./Lat.	-	-	13	-	-	-	13	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	82.5	83.8	382	0	2.9	1.6	382	25





2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	44.0	42.5	442	0	2.8	1.8	442	25
High needs	5.6	14.6	89	25	12.4	9.0	89	25
Econ. Disadvantaged	-	-	21	-	-	-	21	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	5.2	11.7	77	25	14.3	9.1	77	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	-	-	14	-	-	-	14	-
Multi-race, Non-Hisp./Lat.	-	-	12	-	-	-	12	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	46.1	42.8	376	0	2.5	1.9	376	25





2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		51.0	47.0	-4.0	51.0	Yes	411	75	On Target	
High needs		46.0	50.0	4.0	51.0	Yes	67	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	17	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		58.5	50.0	-8.5	51.0	No	55	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	26	-	-	
Afr. Amer./Black		-	-	-	51.0	-	13	-	-	
Hispanic/Latino		-	-	-	51.0	-	13	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	13	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		53.5	46.5	-7.0	51.0	Yes	346	75	On Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		50.0	56.0	6.0	51.0	Yes	415	75	On Target	
High needs		51.0	55.0	4.0	51.0	No	68	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	17	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		51.0	56.5	5.5	51.0	No	56	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	26	-	-	
Afr. Amer./Black		-	-	-	51.0	-	13	-	-	
Hispanic/Latino		-	-	-	51.0	-	13	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	13	-	-	

Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		48.0	57.5	9.5	51.0	Yes	350	75	On Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	6	-
High needs	-	60	6	-
ELL and Former ELL	-	60	6	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.5	97.1	-0.4	80.0	90.0	407	100	Above Target
High needs		91.0	88.7	-2.3	80.0	90.0	106	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	4	-	-
Students w/disabilities		89.5	86.9	-2.6	80.0	90.0	84	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	19	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	25	-	-
Hispanic/Latino		-	-	-	80.0	90.0	18	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		97.9	96.7	-1.2	80.0	90.0	338	100	Above Target

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		98.6	98.5	-0.1	85.0	95.0	402	100	Above Target
High needs		93.8	94.0	0.2	85.0	95.0	100	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		92.0	93.0	1.0	85.0	95.0	86	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	28	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	19	-	-
Hispanic/Latino		-	-	-	85.0	95.0	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	16	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		98.6	98.8	0.2	85.0	95.0	329	100	Above Target

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		0.3	0.6	0.9	-0.3	0.2	0.2	74	316	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	10	-	-
Students w/disabilities		0.4	0.8	1.3	-0.5	0.3	0.2	59	237	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	91	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	85	-	-
Hispanic/Latino		-	-	-	-	-	-	-	53	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	43	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		0.2	0.2	0.2	0.0	0.1	0.1	83	1366	75	On Target

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	460	454	99	Yes	459	452	98	Yes	460	455	99	Yes
High needs	97	92	95	Yes	96	90	94	No	97	92	95	Yes
Econ. Disadvantaged	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	3	-	-	-	3	-	-	-	3	-	-	-
Students w/disabilities	81	76	94	No	80	74	93	No	81	77	95	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	26	-	-	-	26	-	-	-	26	-	-	-
Afr. Amer./Black	15	-	-	-	15	-	-	-	15	-	-	-
Hispanic/Latino	15	-	-	-	15	-	-	-	15	-	-	-
Multi-race, Non-Hisp./Lat.	13	-	-	-	13	-	-	-	13	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	391	385	98	Yes	390	383	98	Yes	391	387	99	Yes

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2