

**Massachusetts School and District Profiles**  
**Lincoln-Sudbury Regional High**

**Lincoln-Sudbury Regional High (06950505)**

**Bella Wong, Principal**  
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Website: <http://www.lsrhs.net>  
Organization Description: 9-12 One school district

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2015-16 School Year)**

[About the Data](#)

	School	District	State
<b>Total Count</b>	1,602	1,602	953,429
<b>Race/Ethnicity (%)</b>			
African American or Black	4.7	4.7	8.8
Asian	5.9	5.9	6.5
Hispanic or Latino	3.9	3.9	18.6
Multi-race, Non-Hispanic	4.1	4.1	3.2
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.1	0.1	0.1
White	81.3	81.3	62.7
<b>Gender (%)</b>			
Male	47.9	47.9	51.2
Female	52.1	52.1	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.3	0.3	9.0
Economically Disadvantaged	5.1	5.1	27.4
Students w/Disabilities	15.5	18.6	17.2
First Language Not English	4.4	4.4	19.0

**Enrollment (2015-16)**

	School	District	State
Total # of Teachers	124.8	124.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	818	818	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	3.7
Student/Teacher Ratio	12.8 to 1	12.8 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

**Educator Data (2015-16)**

09, 10, 11, 12

**Grades Offered:**

**2016 MCAS Results by Subgroup by Grade and Subject**

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS											
School				District				State			

Student Group	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F		
<b>Subgroups</b>																																				
Students w/disabilities	60	95	27	68	3	2	97.1	53.0	53	60	95	27	68	3	2	97.1	53.0	53	11,703	95	11	57	19	12	88.7	43.0	9,422									
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812									
Econ. Disadvantaged	29	97	52	41	7	0	98.3	42.5	28	29	97	52	41	7	0	98.3	42.5	28	19,045	96	26	57	12	5	93.4	48.0	15,505									
High needs	84	97	37	57	5	1	97.0	52.0	76	84	97	37	57	5	1	97.0	52.0	76	27,987	96	22	58	13	7	92.2	47.0	22,354									
Afr. Amer./Black	21	100	24	71	5	0	97.6	N/A	19	21	100	24	71	5	0	97.6	N/A	19	6,042	97	25	59	11	4	94.3	49.0	4,769									
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124									
Asian	27	100	89	11	0	0	100.0	77.0	25	27	100	89	11	0	0	100.0	77.0	25	4,297	99	61	33	4	2	97.7	60.0	3,659									
Hispanic/Latino	23	100	43	43	9	4	92.4	42.0	21	23	100	43	43	9	4	92.4	42.0	21	11,234	96	24	56	13	7	91.3	51.0	8,680									
Multi-race, Non-Hisp./Lat.	17	94	76	24	0	0	100.0	N/A	17	17	94	76	24	0	0	100.0	N/A	17	1,776	97	48	44	6	2	97.1	49.0	1,526									
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70									
White	306	99	78	22	1	0	99.8	51.5	288	306	99	78	22	1	0	99.8	51.5	288	46,369	99	54	41	4	2	98.2	49.0	41,812									
Male	197	99	70	29	1	0	99.6	52.0	189	197	99	70	29	1	0	99.6	52.0	189	35,403	98	39	50	8	4	95.7	49.0	30,398									
Female	197	99	77	21	2	1	98.9	48.0	181	197	99	77	21	2	1	98.9	48.0	181	34,535	98	55	40	4	2	97.7	51.0	30,244									
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338									
Ever ELL	31	100	55	35	6	3	94.4	57.0	29	31	100	55	35	6	3	94.4	57.0	29	11,449	97	26	53	14	7	90.7	57.0	8,635									
<b>All Students</b>																																				
2016	394	99	74	25	1	0	99.2	50.0	370	394	99	74	25	1	0	99.2	50.0	370	69,938	98	47	45	6	3	96.7	50.0	60,642									
2015	450	99	74	24	1	1	99.2	47.0	415	450	99	74	24	1	1	99.2	47.0	415	69,751	98	49	42	6	3	96.7	51.0	61,218									

GRADE LEVEL 10 - MATHEMATICS																												
Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F
<b>Subgroups</b>																												
Students w/disabilities	59	94	44	22	27	7	85.2	67.0	51	59	94	44	22	27	7	85.2	67.0	51	11,745	95	15	24	33	28	70.6	47.0	9,431	
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847	
Econ. Disadvantaged	27	93	56	26	19	0	94.4	48.0	26	27	93	56	26	19	0	94.4	48.0	26	19,056	97	32	28	25	15	80.5	46.0	15,529	
High needs	82	95	50	23	21	16	88.1	58.0	73	82	95	50	23	21	16	88.1	58.0	73	28,025	97	28	28	27	18	78.5	47.0	22,393	
Afr. Amer./Black	20	100	35	30	35	0	86.3	N/A	18	20	100	35	30	35	0	86.3	N/A	18	6,041	97	29	30	27	14	80.6	47.0	4,775	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124	
Asian	27	100	100	0	0	0	100.0	66.0	25	27	100	100	0	0	0	100.0	66.0	25	4,305	99	77	14	7	3	95.7	61.0	3,668	
Hispanic/Latino	23	100	48	22	22	9	85.9	36.0	20	23	100	48	22	22	9	85.9	36.0	20	11,261	97	29	26	26	19	76.7	46.0	8,688	
Multi-race, Non-Hisp./Lat.	17	94	71	18	6	6	92.6	N/A	17	17	94	71	18	6	6	92.6	N/A	17	1,772	97	55	24	15	6	90.9	50.0	1,535	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70	
White	305	99	89	8	3	1	98.5	65.0	287	305	99	89	8	3	1	98.5	65.0	287	46,352	99	61	23	11	4	93.4	50.0	41,958	
Male	195	99	84	9	6	2	96.7	59.0	187	195	99	84	9	6	2	96.7	59.0	187	35,468	98	53	23	15	9	88.9	51.0	30,507	
Female	197	99	83	11	5	1	97.3	62.0	180	197	99	83	11	5	1	97.3	62.0	180	34,486	98	55	24	14	6	90.5	49.0	30,313	
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373	
Ever ELL	31	100	74	13	6	6	92.7	56.5	28	31	100	74	13	6	6	92.7	56.5	28	11,490	98	36	24	23	18	78.2	53.0	8,680	
<b>All Students</b>																												
2016	392	99	83	10	5	1	97.0	62.0	367	392	99	83	10	5	1	97.0	62.0	367	69,954	98	54	24	15	8	89.7	50.0	60,820	
2015	448	98	82	13	3	2	97.8	56.0	419	448	98	82	13	3	2	97.8	56.0	419	69,766	98	53	25	13	8	89.9	50.0	61,548	

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																													
Student Group Subgroups	School									District						State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	
Students w/disabilities	55	95	15	45	36	4	82.3	N/A	N/A	55	95	15	45	36	4	82.3	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A		
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A		
Econ. Disadvantaged	27	97	22	48	26	4	88.9	N/A	N/A	27	97	22	48	26	4	88.9	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A		
High needs	77	97	17	49	30	4	85.4	N/A	N/A	77	97	17	49	30	4	85.4	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A		
Afr. Amer./Black	18	100	6	44	50	0	80.6	N/A	N/A	18	100	6	44	50	0	80.6	N/A	N/A	5,720	98	10	41	39	10	78.6	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A		
Asian	27	100	7	42	6	0	100.0	N/A	N/A	27	100	7	42	6	0	100.0	N/A	N/A	4,117	99	49	35	12	3	93.8	N/A	N/A		
Hispanic/Latino	22	100	18	45	27	9	83.0	N/A	N/A	22	100	18	45	27	9	83.0	N/A	N/A	10,637	98	10	37	38	14	75.6	N/A	N/A		
Multi-race, Non-Hisp./Lat.	16	94	5	0	31	13	6	89.1	N/A	N/A	16	94	5	0	31	13	6	89.1	N/A	N/A	1,716	99	32	42	21	5	89.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A		
White	296	99	5	0	45	5	0	98.1	N/A	N/A	296	99	5	0	45	5	0	98.1	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	191	99	5	4	39	7	1	97.0	N/A	N/A	191	99	5	4	39	7	1	97.0	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	188	99	4	1	48	10	1	95.2	N/A	N/A	188	99	4	1	48	10	1	95.2	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A		
Ever ELL	30	100	4	7	40	10	3	93.3	N/A	N/A	30	100	4	7	40	10	3	93.3	N/A	N/A	10,776	98	14	37	35	14	77.3	N/A	N/A
<b>All Students</b>																													
2016	379	99	4	7	43	8	1	96.1	N/A	N/A	379	99	4	7	43	8	1	96.1	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	439	99	4	3	48	8	2	96.2	N/A	N/A	439	99	4	3	48	8	2	96.2	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)			
<b>Subgroups</b>																											
Students w/disabilities	60	95	27	68	3	2	97.1	53.0	53	60	95	27	68	3	2	97.1	53.0	53									
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-									
Econ. Disadvantaged	29	97	52	41	7	0	98.3	42.5	28	29	97	52	41	7	0	98.3	42.5	28									
High needs	84	97	37	57	5	1	97.0	52.0	76	84	97	37	57	5	1	97.0	52.0	76									
Afr. Amer./Black	21	100	24	71	5	0	97.6	N/A	19	21	100	24	71	5	0	97.6	N/A	19									
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-									
Asian	27	100	89	11	0	0	100.0	77.0	25	27	100	89	11	0	0	100.0	77.0	25									
Hispanic/Latino	23	100	43	43	9	4	92.4	42.0	21	23	100	43	43	9	4	92.4	42.0	21									
Multi-race, Non-Hisp./Lat.	17	94	76	24	0	0	100.0	N/A	17	17	94	76	24	0	0	100.0	N/A	17									
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-									
White	306	99	78	22	1	0	99.8	51.5	288	306	99	78	22	1	0	99.8	51.5	288									
Male	197	99	70	29	1	0	99.6	52.0	189	197	99	70	29	1	0	99.6	52.0	189									
Female	197	99	77	21	2	1	98.9	48.0	181	197	99	77	21	2	1	98.9	48.0	181									
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-									
Ever ELL	31	100	55	35	6	3	94.4	57.0	29	31	100	55	35	6	3	94.4	57.0	29									
<b>All Students</b>																											
2016	394	99	74	25	1	0	99.2	50.0	370	394	99	74	25	1	0	99.2	50.0	370									
2015	450	99	74	24	1	1	99.2	47.0	415	450	99	74	24	1	1	99.2	47.0	415	216,396	99	-	-	-	-	50.0	175,934	

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
<b>Subgroups</b>																												
Students w/disabilities	59	94	44	22	27	7	85.2	67.0	51	59	94	44	22	27	7	85.2	67.0	51										
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-										
Econ. Disadvantaged	27	93	56	26	19	0	94.4	48.0	26	27	93	56	26	19	0	94.4	48.0	26										
High needs	82	95	50	23	21	6	88.1	58.0	73	82	95	50	23	21	6	88.1	58.0	73										
Afr. Amer./Black	20	100	35	30	35	0	86.3	N/A	18	20	100	35	30	35	0	86.3	N/A	18										
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-										
Asian	27	100	100	0	0	0	100.0	66.0	25	27	100	100	0	0	0	100.0	66.0	25										
Hispanic/Latino	23	100	48	22	22	9	85.9	36.0	20	23	100	48	22	22	9	85.9	36.0	20										
Multi-race, Non-Hisp./Lat.	17	94	71	18	6	6	92.6	N/A	17	17	94	71	18	6	6	92.6	N/A	17										
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-										
White	305	99	89	8	3	1	98.5	65.0	287	305	99	89	8	3	1	98.5	65.0	287										
Male	195	99	84	9	6	2	96.7	59.0	187	195	99	84	9	6	2	96.7	59.0	187										
Female	197	99	83	11	5	1	97.3	62.0	180	197	99	83	11	5	1	97.3	62.0	180										
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-										
Ever ELL	31	100	74	13	6	6	92.7	56.5	28	31	100	74	13	6	6	92.7	56.5	28										
<b>All Students</b>																												
2016	392	99	83	10	5	1	97.0	62.0	367	392	99	83	10	5	1	97.0	62.0	367										
2015	448	98	82	13	3	2	97.8	56.0	419	448	98	82	13	3	2	97.8	56.0	419	216,363	99	-	-	-	-	-	50.0	176,568	

ALL GRADES - SCIENCE AND TECH/ENG																													
Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W						
<b>Subgroups</b>																													
Students w/disabilities	55	95	15	45	36	4	82.3	N/A	N/A	55	95	15	45	36	4	82.3	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A		
ELL and Former ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A		
Econ. Disadvantaged	27	97	22	48	26	4	88.9	N/A	N/A	27	97	22	48	26	4	88.9	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A		
High needs	77	97	17	49	30	4	85.4	N/A	N/A	77	97	17	49	30	4	85.4	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A		
Afr. Amer./Black	18	100	6	44	50	0	80.6	N/A	N/A	18	100	6	44	50	0	80.6	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A		
Asian	27	100	7	42	6	0	100.0	N/A	N/A	27	100	7	42	6	0	100.0	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A		
Hispanic/Latino	22	100	18	45	27	9	83.0	N/A	N/A	22	100	18	45	27	9	83.0	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	16	94	5	0	31	13	6	89.1	N/A	N/A	16	94	5	0	31	13	6	89.1	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A		
White	296	99	5	0	45	5	0	98.1	N/A	N/A	296	99	5	0	45	5	0	98.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	191	99	5	4	39	7	1	97.0	N/A	N/A	191	99	5	4	39	7	1	97.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	188	99	4	1	48	10	1	95.2	N/A	N/A	188	99	4	1	48	10	1	95.2	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A		
Ever ELL	30	100	4	7	40	10	3	93.3	N/A	N/A	30	100	4	7	40	10	3	93.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
<b>All Students</b>																													
2016	379	99	4	7	43	8	1	96.1	N/A	N/A	379	99	4	7	43	8	1	96.1	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	442	99	4	3	47	7	3	95.9	N/A	N/A	442	99	4	3	47	7	3	95.9	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

# 2016 Accountability Data - Lincoln-Sudbury Regional High

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	Not meeting gap narrowing goals Low assessment participation (Less than 95%) Focus on Students w/disabilities -Economically disadvantaged -
This school's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		93	Met Target
High needs		72	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		72	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		96	Met Target



Lincoln-Sudbury Regional High:  
Accountability Data Detail

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		98.2	98.8	99.2	0.4	99.0	99.1	74	394	100	Above Target
High needs		93.1	94.2	97.0	2.8	96.0	96.6	72	84	75	On Target
Econ. Disadvantaged		91.7	-	-	-	-	95.9	-	29	-	-
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		91.9	93.8	97.1	3.3	95.3	96.0	79	60	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		96.3	100.0	100.0	0.0	97.8	98.2	84	27	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	21	-	-
Hispanic/Latino		-	-	-	-	-	-	-	23	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	17	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.9	98.8	99.8	1.0	99.4	99.5	87	306	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		97.4	97.5	97.0	-0.5	98.5	98.7	80	392	75	On Target
High needs		90.3	87.9	88.1	0.2	94.3	95.2	73	82	50	Improved Below Target
Econ. Disadvantaged		79.3	-	-	-	-	89.7	-	27	-	-
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		89.1	87.5	85.2	-2.3	93.6	94.6	80	59	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		97.2	100.0	100.0	0.0	98.4	98.6	86	27	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	20	-	-
Hispanic/Latino		-	-	-	-	-	-	-	23	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	17	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.4	98.1	98.5	0.4	99.1	99.2	90	305	100	Above Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating

All students		93.2	95.9	96.1	0.2	96.0	96.6	76	379	75	On Target
High needs		78.0	83.1	85.4	2.3	87.2	89.0	57	77	50	Improved Below Target
Econ. Disadvantaged		78.6	-	-	-	-	89.3	-	27	-	-
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		76.7	81.8	82.3	0.5	86.4	88.4	69	55	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		94.4	98.1	100.0	1.9	96.7	97.2	90	27	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	18	-	-
Hispanic/Latino		-	-	-	-	-	-	-	22	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	16	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.9	96.6	98.1	1.5	97.0	97.5	87	296	100	Above Target

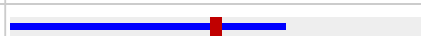

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	73.7	73.6	394	0	0.9	0.3	394	25
High needs	34.1	36.9	84	0	4.4	1.2	84	25
Econ. Disadvantaged	-	-	29	-	-	-	29	-
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	30.3	26.7	60	0	5.3	1.7	60	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	88.5	88.9	27	0	0.0	0.0	27	25
Afr. Amer./Black	-	-	21	-	-	-	21	-
Hispanic/Latino	-	-	23	-	-	-	23	-
Multi-race, Non-Hisp./Lat.	-	-	17	-	-	-	17	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	75.3	77.8	306	0	1.0	0.0	306	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	81.4	83.4	392	0	2.0	1.3	392	25
High needs	39.3	50.0	82	25	10.1	6.1	82	25
Econ. Disadvantaged	-	-	27	-	-	-	27	-
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	37.8	44.1	59	25	10.8	6.8	59	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	96.2	100.0	27	0	0.0	0.0	27	25
Afr. Amer./Black	-	-	20	-	-	-	20	-
Hispanic/Latino	-	-	23	-	-	-	23	-
Multi-race, Non-Hisp./Lat.	-	-	17	-	-	-	17	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	83.8	88.5	305	0	1.6	0.7	305	25


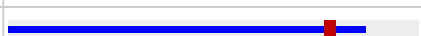


2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	42.5	47.5	379	25	1.8	0.8	379	25
High needs	14.6	16.9	77	25	9.0	3.9	77	25
Econ. Disadvantaged	-	-	27	-	-	-	27	-
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	11.7	14.5	55	25	9.1	3.6	55	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	57.7	74.1	27	25	0.0	0.0	27	25
Afr. Amer./Black	-	-	18	-	-	-	18	-
Hispanic/Latino	-	-	22	-	-	-	22	-
Multi-race, Non-Hisp./Lat.	-	-	16	-	-	-	16	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	42.8	49.7	296	25	1.9	0.0	296	25


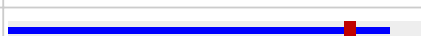

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		47.0	50.0	3.0	51.0	Yes	369	75	On Target	
High needs		50.0	52.0	2.0	51.0	Yes	75	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	27	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		50.0	52.5	2.5	51.0	Yes	52	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		47.5	77.0	29.5	51.0	No	25	100	Above Target	
Afr. Amer./Black		-	-	-	51.0	-	19	-	-	
Hispanic/Latino		-	-	-	51.0	-	21	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	17	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		46.5	51.0	4.5	51.0	Yes	287	75	On Target	


2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015	2016	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		56.0	61.5	5.5	51.0	No	366	100	Above Target	
High needs		55.0	56.5	1.5	51.0	No	72	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	25	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		56.5	66.5	10.0	51.0	No	50	100	Above Target	

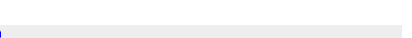



Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-	
Asian		62.5	66.0	3.5	51.0	No	25	100	Above Target
Afr. Amer./Black		-	-	-	51.0	-	18	-	-
Hispanic/Latino		-	-	-	51.0	-	20	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	17	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		57.5	65.0	7.5	51.0	Yes	286	100	Above Target

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	5	-
High needs	-	60.0	5	-
ELL and Former ELL	-	60.0	5	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.1	96.3	-0.8	80.0	90.0	402	100	Above Target
High needs		88.7	86.6	-2.1	80.0	90.0	112	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	2	-	-
Students w/disabilities		86.9	83.9	-3.0	80.0	90.0	87	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	1	-	-
Asian		-	-	-	80.0	90.0	23	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	20	-	-
Hispanic/Latino		-	-	-	80.0	90.0	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		96.7	96.4	-0.3	80.0	90.0	337	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		98.5	98.0	-0.5	85.0	95.0	407	100	Above Target
High needs		94.0	92.5	-1.5	85.0	95.0	106	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	4	-	-
Students w/disabilities		93.0	90.5	-2.5	85.0	95.0	84	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	19	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	25	-	-
Hispanic/Latino		-	-	-	85.0	95.0	18	-	-
Multi-race.		-	-	-	85.0	95.0	7	-	-

Non-Hisp./Lat.										
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		98.8	97.6	-1.2	85.0	95.0	338	100	Above Target	

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		0.3	0.9	0.0	0.9	0.2	0.2	91	304	100	Above Target
Econ. Disadvantaged		0.0	-	-	-	-	0.0	-	61	-	-
ELL and Former ELL		-	-	-	-	-	-	-	9	-	-
Students w/disabilities		0.4	1.3	0.0	1.3	0.2	0.2	88	250	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		0.0	0.0	0.0	0.0	0.0	0.0	67	97	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	79	-	-
Hispanic/Latino		-	-	-	-	-	-	-	64	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	51	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		0.2	0.2	0.0	0.2	0.1	0.1	92	1324	100	Above Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	397	394	99	Yes	396	392	99	Yes	396	393	99	Yes
High needs	87	84	97	Yes	86	82	95	Yes	86	83	97	Yes
Econ. Disadvantaged	30	29	97	Yes	29	27	93	No	29	28	97	Yes
ELL and Former ELL	5	-	-	-	5	-	-	-	5	-	-	-
Students w/disabilities	63	60	95	Yes	63	59	94	No	63	60	95	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	27	27	100	Yes	27	27	100	Yes	27	27	100	Yes
Afr. Amer./Black	21	-	-	-	20	-	-	-	20	-	-	-
Hispanic/Latino	23	-	-	-	23	-	-	-	23	-	-	-
Multi-race, Non-Hisp./Lat.	18	-	-	-	18	-	-	-	18	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	308	306	99	Yes	308	305	99	Yes	308	306	99	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2