What will the test consist of:
Multiple choice
Short answer and fill-in-the blanks
Primary source analysis (2 primary sources with 2-3 questions about each source)

What should you use to study?
I. Textbook readings on industrialization & immigration (pages 476-480, 482-486, 487-491)
II. “Rise of Industrialization” handout
III. “Industrialization & Immigration: Where Do You Stand?” handout
IV. Primary sources on immigration (“The Crossing” reading on the journey to America, Ellis Island packet)
V. “Life in America” Powerpoint notes
VI. Tenement museum info and “Tenement Life” reading
VII. “Labor Unions” handout
VIII. “The Rise of Nativism” Powerpoint notes

What should you study?
Look through your notes and handouts from the past two units. You should re-familiarize yourself with the following concepts and ideas:

1. What were some of the factors that came together to make industrialization possible in the late 1800s? (“Rise of Industrialization” notes sheet AND Review History question A-C on p.480)
2. What were the widely accepted ideas about the government’s role in society & about human nature? (“Industrialization and Immigration: Where Do You Stand?” sheet)
3. What changes occurred as a result of industrialization? (new technology, changes in work, new transportation, etc.) (“Rise of Industrialization” notes sheet AND Review History question A-C on p.480)
4. Some Americans considered Rockefeller and Carnegie positive role models and contributors to society, whereas others regarded them as ruthless businessmen who exploited their workers for their own gain. Which name would you use to describe them? Why? (p. 482-486)
5. Why did immigrants come to America in the late 19th and early 20th centuries? (“Introduction to Immigration” notes sheet AND Review History question A on p. 491)
6. What was the American Dream and was it possible to achieve? (“Introduction to Immigration” notes sheet)
7. What was immigrants’ experience at Ellis Island like? What were they subjected to? (Ellis Island notes)
8. What did immigrants encounter once they were in America? (“Life in America” Powerpoint)
   o Immigrants sometimes felt disappointed in America, the “promised land.” What disappointed them? What problems did the immigrants face?
9. Where did they choose to settle and why? (“Introduction to Immigration” notes sheet, Tenement Museum webquest)
10. Why did immigrants choose to settle in cities in their own ethnic communities? What were the pros and cons to living in an ethnic neighborhood? (“Life in America” Powerpoint notes sheet, AND Review History question B on p. 491)

11. What were some of the responses of native-born whites to immigration? (“The Rise of Nativism” Powerpoint notes)
   - What were some of the groups that the federal government and native-born whites restricted from entering into the country? (“Who May Enter?” handout in Ellis Island packet)

12. What were the working conditions like in industrialized factories? (“Life in America” Powerpoint notes AND p. 482-486)

13. Why did workers choose to unionize? What were the benefits? (“Labor Unions” handout AND Review History A and B on p. 486)

14. Why did unions fail to achieve workers' goals in the late 19th century? (Review History C on p. 486)

In addition to the questions above, you should study all of the following terms (there is a good chance that many of the matching or fill-in-the-blank questions will be drawn from this list) as well as any other concepts or events you may have in your notes.

Industrial Revolution
Central / Union Pacific Transcontinental Railroad
Bessemer Process
Capitalism
Socialism
Communism
Anarchism
Laissez-faire
Social Darwinism
Gospel of Wealth
Andrew Carnegie
Monopoly
John D. Rockefeller
Seab labor

Collective bargaining
Negotiation
Strike
Black list
Push factors
Pull factors
American Dream
Ellis Island
Ethnic neighborhoods
Tenement
Assimilation
Nativist Movement
Industrialization and Immigration Test Review Sheet

What will the test consist of:

- Multiple choice
- Short answer and fill-in-the blanks
- Primary source analysis (2 primary sources with 2-3 questions about each source)

What should you use to study?

I. Textbook readings on industrialization & immigration (pages 476-480, 482-486, 487-491)
II. “Rise of Industrialization” handout
III. “Industrialization & Immigration: Where Do You Stand?” handout
IV. Primary sources on immigration (“The Crossing” reading on the journey to America, Ellis Island packet)
V. “Life in America” Powerpoint notes
VI. Tenement museum info and “Tenement Life” reading
VII. “Labor Unions” handout
VIII. “The Rise of Nativism” Powerpoint notes

What should you study?

Look through your notes and handouts from the past two units. You should re-familiarize yourself with the following concepts and ideas:

1. What were some of the factors that came together to make industrialization possible in the late 1800s? (“Rise of Industrialization” notes sheet AND Review History question A-C on p.480)

2. Govt role in society and human nature: (“Industrialization and Immigration: Where Do You Stand?” sheet)
   - The government believed it should take a laissez-faire approach to society & the economy. What did this mean and how did they think being laissez-faire would help the country?
   - Define the theory of Social Darwinism and explain how it applied to society in the late 19th and early 20th centuries.

3. What were some of the changes that occurred as a result of industrialization? (“Rise of Industrialization” notes sheet AND Review History question A-C on p.480)
   - New technology
   - Changes in work
   - New transportation

4. Some Americans considered Rockefeller and Carnegie positive role models and contributors to society, whereas others regarded them as ruthless businessmen who exploited their workers for their own gain. Which name would you use to describe them? Why? (p. 482-486)

5. Why did immigrants come to America in the late 19th and early 20th centuries? (“Introduction to Immigration” notes sheet AND Review History question A on p. 491)

6. What was the American Dream and was it possible to achieve? (“Introduction to Immigration” notes sheet)

7. What was immigrants’ experience at Ellis Island like? What kind of tests were they given? (Ellis Island notes)
8. What did immigrants encounter once they were in America? ("Life in America" Powerpoint)
   o Immigrants sometimes felt disappointed in America, the “promised land.” What disappointed them? What problems did the immigrants face?

9. Where did they choose to settle and why? ("Introduction to Immigration” notes sheet, Tenement Museum webquest)

10. Why did immigrants choose to settle in cities in their own ethnic communities? What were 2 benefits to living in an ethnic neighborhood? AND How could it make it harder to fit in? ("Life in America" Powerpoint” notes sheet, AND Review History question B on p. 491)

11. Nativist Movement:
   o How did native-born whites feel about immigrants? Which groups in particular did they dislike? Why? ("The Rise of Nativism" Powerpoint notes)
   o What were some of groups that the federal government and native-born whites restricted from entering into the country? ("Who May Enter?” handout in Ellis Island packet)

12. What were the working conditions like in industrialized factories? Choose ONE industry and give 3 detailed examples of conditions. ("Life in America” Powerpoint notes AND p. 482-486)

13. Why did workers choose to unionize? What were 2 of the benefits of being in a union? ("Labor Unions” handout AND Review History A and B on p. 486)

14. Why did unions fail to achieve workers’ goals in the late 19th century? (Review History C on p. 486)

In addition to the questions above, you should study all of the following terms (there is a good chance that many of the matching or fill-in-the-blank questions will be drawn from this list) as well as any other concepts or events you may have in your notes.

Industrial Revolution
Transcontinental Railroad
Capitalism
Socialism
Communism
Anarchism
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